

Jamberry

Speech and Language Goals and Objectives

Related Florida VPK Education Standards found in all activities in this section:

Related VPK Education Standards

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Jamberry Story Telling Cards

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

Jamberry Memory Game

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Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

Musical Matching Instruments

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences

Toot Your Horn

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

A Boy and His Bear

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

Positional Concepts, Level 1

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Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(c).4. Orders, compares and describes objects according to a single attribute
 - A(f).1. Compares continuous quantities using length, weight and height
 - B(a).3. Makes comparisons among objects

