

# Is Your Mama a Llama?

## Speech and Language Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Mama and Baby Story Telling Cards

Page 19

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - C.1. Interacts easily with familiar adults
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## Memory Game

Page 27

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## Bats in the Cave, Level 1

Page 31

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single Attribute

**Targeted VPK Education Standards**

- I. Physical Health
  - B.2. Follows basic health and safety rules
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).5. Counts and knows the sequence of number names (spoken)

## Big and Little, Level 1

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute
  - A(f).1. Compares continuous quantities using length, weight and height
  - B(a).3. Makes comparisons among objects

## Big and Little Llama Friends, Level 2

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute
  - A(f).1. Compares continuous quantities using length, weight and height
  - B(a).3. Makes comparisons among objects
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Bookless Story Time

Page 49

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - A(b).3. Begins to be aware of technology and how it affects life
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## Listening Center

Page 50

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - A(b).3. Begins to be aware of technology and how it affects life
- III. Social and Emotional Development
  - A.2. Shows some self-direction

## Two Legs or Four Legs, Level 1

Page 51

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute
  - B(a).1. Asks questions and uses senses to observe and explore materials And natural phenomena
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Which One is Different? Level 1

Page 67

### **Targeted VPK Education Standards**

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events.

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

#### VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single Attribute

## Which One is Different? Level 2

Page 69

### **Targeted VPK Education Standards**

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events.

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

#### VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single Attribute

#### VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

B.3. Shows beginning control of writing, drawing and art tools

## Mama Seagull and Her Baby

Page 73

### **Targeted VPK Education Standards**

#### IV. Language and Communication

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VI. Mathematical and Scientific Thinking

A(c).1. Recognizes patterns and non-patterns

A(c).2. Duplicates identical patterns with at least two elements

A(c).3. Recognizes pattern units

#### VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - A(b).3. Begins to be aware of technology and how it affects life
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- III. Social and Emotional Development
  - C.2. Seeks adult assistance appropriately
- IV. Language and Communication
  - A.2. Follows two and three step directions
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
  - B.2. Uses letter-like shapes, symbols, and letters to convey meaning



# Is Your Mama a Llama?

## Cognitive Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Turtle Eggs, Level 1

Page 81

### **Targeted VPK Education Standards**

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

## Many Colored Fish, Level 2

Page 83

### **Targeted VPK Education Standards**

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

#### VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

## We're Goin' Fishing

Page 85

### **Targeted VPK Education Standards**

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

#### VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences

## Turtle Eggs

### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

## Number Match

### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

## Llama and His Friends Puzzles

Page 101

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Bouncing Shapes

Page 115

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

## Shapes for Llama

Page 121

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Connect the Dots

Page 123

### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
  - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
  - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

Beautiful Bats

**Targeted VPK Education Standards**

- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
  - A(c).3. Recognizes pattern units

Many or Few?

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

# Is Your Mama a Llama?

## Gross Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context

## Back to the Cave

Page 155

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
  - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Hanging Bats

Page 156

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
  - A(e).4. Uses directions to move through space and find places in space
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Bean Bat Toss

Page 157

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks



## Mama Turtle Returns an Egg

Page 159

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - A.2. Follows two and three step directions
- VI. Mathematical and Scientific Thinking
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).5. Counts and knows the sequence of number names (spoken)
  - A(e).4. Uses directions to move through space and find places in space
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Hop Along with Baby

Page 161

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - A.2. Follows two and three step directions
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Swimming With Clyde

Page 163

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Follow Your Mama

Page 165

### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
  - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

# Is Your Mama a Llama?

## Fine Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

#### I. Physical Health

- A.2. Demonstrates visual ability to facilitate learning
- A.3. Exhibits auditory ability to facilitate learning

#### II. Approaches to Learning

- A.1. Shows eagerness and curiosity as a learner
- B.1. Attends to tasks and seeks help when encountering a problem
- C.1. Approaches tasks with flexibility and inventiveness

#### III. Social and Emotional Development

- B.1. Follows simple classroom rules and routines
- B.2. Uses classroom materials carefully
- B.3. Manages transitions
- D.3. Participates in the group life of the class

#### IV. Language and Communication

- A.1. Gains meaning by listening
- B.1. Speaks clearly enough to be understood without contextual clues
- C.1. Shows an understanding of words and their meanings
- E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
- E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
- E.3. Uses appropriate language and style for context

#### VIII. Motor Development

- A.1. Moves with balance and control
- A.2. Coordinates movements to perform simple tasks

## Cooked Play Dough

Page 166

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- VII. Social Studies and The Arts
  - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Painting on the Easel

Page 167

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.5. Performs some self-care tasks independently
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
  - B.2. Uses letter-like shapes, symbols, and letters to convey meaning (own name)
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## A Pocket for My Babies

Page 169

### **Targeted VPK Education Standards**

- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools
- IV. Language and Communication
  - A.2. Follows two and three step directions

## Cutting Grids

Page 173

### **Targeted VPK Education Standards**

- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Lloyd the Llama and His Friends Lacing

Page 179

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Grazing on Grass

Page 185

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.5. Performs some self-care tasks independently
- VII. Social Studies and The Arts
  - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Clyde the Puffy Seal

Page 187

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VII. Social Studies and The Arts
  - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Follow the Path

Page 191

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Fur or Feathers

Page 203

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## A Pocket for my Kangaroo

Page 207

### **Targeted VPK Education Standards**

- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Dave Lives in a Cave

Page 209

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- VII. Social Studies and The Arts
  - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Jane and Her Mama

Page 211

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

# Is Your Mama a Llama?

## Daily Living, Cooking, and Self-Help Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

**Targeted VPK Education Standards**

IV. Language and Communication

A.2. Follows two and three step directions

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

VIII. Motor Development

A.1. Moves with balance and control

A.2. Coordinates movements to perform simple tasks

Recipes

**Targeted VPK Education Standards**

I. Physical Health

B.1. Shows that basic physical needs are met

B.4. Makes wise food choices

B.5. Performs some self-care tasks independently

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

# Is Your Mama a Llama?

## Socialization Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks



## Dramatic Play and Prop Suggestions

Page 231

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.5. Performs some self-care tasks independently
- II. Approaches to Learning
  - D.1. Shows some planning and reflection
- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - A.2. Shows some self-direction
    - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).3. Participates in creative movement, dance and drama

## Make New Friends

Page 232

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - C.1. Interacts easily with one or more children
  - D.2. Develops special friendships
  - D.4. Shows empathy and caring for others
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud

## Will You Be My Friend?

Page 233

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - C.1. Interacts easily with one or more children
  - D.2. Develops special friendships
  - D.4. Shows empathy and caring for others
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

## The Llama is My Mama

Page 235

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
  - A.2. Shows age-appropriate phonological awareness
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences

## What's Your Name?

Page 237

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
  - A.3. Shows alphabet knowledge
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences

## Celebrating All Mamas

Page 239

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- III. Social and Emotional Development
  - C.1. Interacts easily with familiar adults
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas

---

### Targeted VPK Education Standards

- II. Approaches to Learning
  - D.1. Shows some planning and reflection
- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - A.2. Shows some self-direction
    - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
    - D.2. Connects phrases and sentences to build ideas
- VII. Social Studies and The Arts
  - B(a).3. Participates in creative movement, dance and drama
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud

# Is Your Mama a Llama?

## Music and Rhymes Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Mother Goose Rhymes

Page 247

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama

## Mother Goose Every Day

Page 255

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama

## Rhymes and Finger Plays

Pages 259-264

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**\*Standards may vary according to rhyme selected.**

