Clap Your Hands
Speech and Language Goals and Objectives

Related VPK Education Standards found in all activities in this section:

**Related VPK Education Standards**

I. Physical Health
   - A.2. Demonstrates visual ability to facilitate learning
   - A.3. Exhibits auditory ability to facilitate learning

II. Approaches to Learning
   - A.1. Shows eagerness and curiosity as a learner
   - B.1. Attends to tasks and seeks help when encountering a problem
   - C.1. Approaches tasks with flexibility and inventiveness

III. Social and Emotional Development
   - B.1. Follows simple classroom rules and routines
   - B.2. Uses classroom materials carefully
   - B.3. Manages transitions
   - D.3. Participates in the group life of the class

IV. Language and Communication
   - A.1. Gains meaning by listening
   - B.1. Speaks clearly enough to be understood without contextual clues
   - C.1. Shows an understanding of words and their meanings
   - E.1. Uses language to express needs and feelings, share experiences
     Predict outcomes and resolve problems
   - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   - E.3. Uses appropriate language and style for context

VIII. Motor Development
   - A.1. Moves with balance and control
   - A.2. Coordinates movements to perform simple tasks
Animal Identification Cards

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Memory Game

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Blow Me a Kiss

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud
Stick Out Your Tongue, Look Out Cereal, Here We Come  Page 32

Targeted VPK Education Standards
I. Physical Health
   B.4. Makes wise food choices
   B.5. Performs some self-care tasks independently
III. Social and Emotional Development
   C.1. Interacts easily with familiar adults
IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas
V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Knock, Knock, Who’s There?  Page 33

Targeted VPK Education Standards
IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and
   Sentences

Super Star  Page 34

Targeted VPK Education Standards
IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and
   Sentences
VII. Social Studies and The Arts
   B(a).3. Participates in creative movement, dance and drama
How Old Are You?

Targeted VPK Education Standards

III. Social and Emotional Development
   D.1. Interacts easily with one or more children

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).5. Counts and knows the sequence of number names (spoken)

Quiet as a Mouse

Targeted VPK Education Standards

III. Social and Emotional Development
   D.1. Interacts easily with one or more children

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Where is the Mouse? Level 1

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(e).1. Shows understanding of and uses positional words

VII. Social Studies and The Arts
   A(d).1. Describes the location of things in the environment

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Baby's Animal Friends, Level 2

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(e).1. Shows understanding of and uses positional words

VII. Social Studies and The Arts
   A(d).1. Describes the location of things in the environment

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Big and Little, Level 1

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute
   A(f).1. Compares continuous quantities using length, weight and height
   B(a).3. Makes comparisons among objects

Big Animal, Little Animal, Level 2

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute
   A(f).1. Compares continuous quantities using length, weight and height
   B(a).3. Makes comparisons among objects

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single Attribute

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single Attribute

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Finish the Phrase

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud
Field Trip

Targeted VPK Education Standards

I. Physical Health
   B.2. Follows basic health and safety rules

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena

Animal Talk

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Listening Center

Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   A(b).3. Begins to be aware of technology and how it affects life

III. Social and Emotional Development
   A.2. Shows some self-direction
Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   A(b).3. Begins to be aware of technology and how it affects life

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Packet Making Day

Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   A(b).3. Begins to be aware of technology and how it affects life

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Take Your Packet Home

Targeted VPK Education Standards

III. Social and Emotional Development
   C.2. Seeks adult assistance appropriately

IV. Language and Communication
   A.2. Follows two and three step directions

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud
   B.2. Uses letter-like shapes, symbols, and letters to convey meaning
Clap Your Hands
Cognitive Goals and Objectives

Related VPK Education Standards found in all activities in this section:

**Related VPK Education Standards**

I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning

II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness

III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class

IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
       Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Matching Colors, Level 1

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

Matching Baseball Hats, Level 2

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Find Something Yellow, Find Something Red

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

Happy Hippo’s Shapes

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
Gorilla’s Shape Matching

Targeted VPK Education Standards
IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Count Your Fingers, Count Your Toes, Level 1

Targeted VPK Education Standards
VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

Clown Hats

Targeted VPK Education Standards
VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals
           (written), sets of objects, and number names (spoken) in the
           range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly
        complex phrases and sentences

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals
           (written), sets of objects, and number names (spoken) in the
           range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly
        complex phrases and sentences

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences

Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals
           (written), sets of objects, and number names (spoken) in the
           range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly
        complex phrases and sentences

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences
Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals
      (written), sets of objects, and number names (spoken) in the
      range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly
       complex phrases and sentence

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals
      (written), sets of objects, and number names (spoken) in the
      range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly
       complex phrases and sentence

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools
Small, Medium, and Large, Level 1

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)
   A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
   A(f).1. Compares continuous quantities using length, weight and height

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Happy Hippos, Level 2

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)
   A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
   A(f).1. Compares continuous quantities using length, weight and height

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Matching Sock Patterns

Targeted VPK Education Standards

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns
   A(c).3. Recognizes pattern units
Complete the Pattern

Targeted VPK Education Standards
IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns
   A(c).2. Duplicates identical patterns with at least two elements
   A(c).3. Recognizes pattern units
VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Hats Go Here, Socks Go There, Level 1

Targeted VPK Education Standards
IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

Hats Go Here, Socks Go There, Level 2

Targeted VPK Education Standards
IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas
VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Targeted VKP Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

III. Social and Emotional Development
   D.1. Interacts easily with one or more children

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences
   B(a).3. Participates in creative movement, dance and drama

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Clap Your Hands

Gross Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning

II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness

III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class

IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
       Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context
Hop Like a Bunny

Targeted VPK Education Standards
I. Physical Health
   B.3. Participates in physical fitness activities
IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

Jump Like a Frog

Targeted VPK Education Standards
I. Physical Health
   B.3. Participates in physical fitness activities
IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
V. Emergent Literacy
   A.4. Shows understanding of text read aloud
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

Doing the Baby Crawl

Targeted VPK Education Standards
I. Physical Health
   B.3. Participates in physical fitness activities
III. Social and Emotional Development
   D.1. Interacts easily with one or more children
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

Upside Down, Look All Around

Targeted VPK Education Standards
IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
VI. Mathematical and Scientific Thinking
   A(e).4. Uses directions to move through space and find places in space
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

360
**Do a Somersault Across the Floor**  
Targeted VPK Education Standards

IV. Language and Communication  
C.2. Uses an expanded vocabulary to describe many objects, actions and events

V. Emergent Literacy  
A.4. Shows understanding of text read aloud

VI. Mathematical and Scientific Thinking  
A(e).4. Uses directions to move through space and find places in space

VIII. Motor Development  
A.1. Moves with balance and control  
A.2. Coordinates movements to perform simple tasks

**Flying high in the Sky**

Targeted VPK Education Standards

IV. Language and Communication  
C.2. Uses an expanded vocabulary to describe many objects, actions and events

V. Emergent Literacy  
A.4. Shows understanding of text read aloud

VI. Mathematical and Scientific Thinking  
A(e).4. Uses directions to move through space and find places in space

VIII. Motor Development  
A.1. Moves with balance and control  
A.2. Coordinates movements to perform simple tasks

**Shake Your Arms and Take a Seat**

Targeted VPK Education Standards

I. Physical Health  
B.3. Participates in physical fitness activities

III. Social and Emotional Development  
D.1. Interacts easily with one or more children

VII. Social Studies and The Arts  
B(a).2. Participates in group music experiences  
B(a).3. Participates in creative movement, dance and drama

VIII. Motor Development  
A.1. Moves with balance and control  
A.2. Coordinates movements to perform simple tasks

**Bounce, Toss, and Catch**

Targeted VPK Education Standards

I. Physical Health  
B.3. Participates in physical fitness activities

III. Social and Emotional Development  
D.1. Interacts easily with one or more children

VIII. Motor Development  
A.1. Moves with balance and control  
A.2. Coordinates movements to perform simple tasks
Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events

III. Social and Emotional Development
   D.1. Interacts easily with one or more children

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Clap Your Hands

Fine Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

**Related VPK Education Standards**

**I. Physical Health**
- A.2. Demonstrates visual ability to facilitate learning
- A.3. Exhibits auditory ability to facilitate learning

**II. Approaches to Learning**
- A.1. Shows eagerness and curiosity as a learner
- B.1. Attends to tasks and seeks help when encountering a problem
- C.1. Approaches tasks with flexibility and inventiveness

**III. Social and Emotional Development**
- B.1. Follows simple classroom rules and routines
- B.2. Uses classroom materials carefully
- B.3. Manages transitions
- D.3. Participates in the group life of the class

**IV. Language and Communication**
- A.1. Gains meaning by listening
- B.1. Speaks clearly enough to be understood without contextual clues
- C.1. Shows an understanding of words and their meanings
- E.1. Uses language to express needs and feelings, share experiences
  - Predict outcomes and resolve problems
- E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
- E.3. Uses appropriate language and style for context

**VIII. Motor Development**
- A.1. Moves with balance and control
- A.2. Coordinates movements to perform simple tasks
Painting on the Easel

Targeted VPK Education Standards
I. Physical Health
   B.5. Performs some self-care tasks independently

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events

V. Emergent Literacy
   B.2. Uses letter-like shapes, symbols, and letters to convey meaning (own name)

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Cooked Play Dough

Targeted VPK Education Standards
I. Physical Health
   B.3. Participates in physical fitness activities

VII. Social Studies and The Arts
   B(a).1. Uses a variety of art materials for tactile experiences and exploration

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Where is Thumbkin?

Targeted VPK Education Standards
III. Social and Emotional Development
   D.1. Interacts easily with one or more children

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Hungry, Hungry Hippo

Targeted VPK Education Standards

IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VII. Social Studies and The Arts
   B(a).1. Uses a variety of art materials for tactile experiences and exploration

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

A Pocket for My Babies

Targeted VPK Education Standards

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

IV. Language and Communication
   A.2. Follows two and three step directions

Cutting Grids

Targeted VPK Education Standards

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Clap Your Hands, Stomp Your Feet, Lacing Cards

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools
Follow the Path

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Complete the Picture

Targeted VPK Education Standards

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Connect the Dots

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Clap Your Hands Puzzles

Targeted VPK Education Standards

IV. Language and Communication
   A.2. Follows two and three step directions

VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools
Clap Your Hands
Daily Living, Cooking, and Self-Help Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards
I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning
II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness
III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class
IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
        Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Mr. Happy Sock

Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Socks on My Feet

Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

V. Emergent Literacy
   A.4. Shows understanding of text read aloud

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Helping Hippo

Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Rhymes for Bare Feet

Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

V. Emergent Literacy
   A.4. Shows understanding of text read aloud

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Recipes

Targeted VPK Education Standards

I. Physical Health
   B.1. Shows that basic physical needs are met
   B.4. Makes wise food choices
   B.5. Performs some self-care tasks independently

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Clap Your Hands
Socialization Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards
I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning
II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness
III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class
IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
        Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

II. Approaches to Learning
   D.1. Shows some planning and reflection

III. Social and Emotional Development
   A.1. Demonstrates self-concept
   A.2. Shows some self-direction
   D.1. Interacts easily with one or more children

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   B(a).3. Participates in creative movement, dance and drama

Targeted VPK Education Standards

III. Social and Emotional Development
   A.1. Demonstrates self-concept
   D.1. Interacts easily with one or more children

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

V. Emergent Literacy
   A.4. Shows understanding of text read aloud

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults
   D.1. Interacts easily with one or more children

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly
So Long, Farewell

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults
   D.1. Interacts easily with one or more children

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly

V. Emergent Literacy
   A.4. Shows understanding of text read aloud

Parent Party Invitation

Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults
   D.1. Interacts easily with one or more children

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly
      complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

Show Me a Smile, Show Me a Frown

Targeted VPK Education Standards

III. Social and Emotional Development
   A.1. Demonstrates self-concept
   C.1. Interacts easily with familiar adults

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly
      complex phrases and sentences

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud
Targeted VPK Education Standards

III. Social and Emotional Development
   A.1. Demonstrates self-concept
   C.1. Interacts easily with familiar adults

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

I'll Tickle You If You Tickle Me

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults
   D.1. Interacts easily with one or more children

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

I've got a Secret

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults
   D.1. Interacts easily with one or more children

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Silly Clown Face

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Clap Your Hands
Music and Rhymes Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning

II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness

III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class

IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
       Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

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Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.2. Shows age-appropriate phonological awareness
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences
   B(a).3. Participates in creative movement, dance and drama

*Standards may vary according to rhyme selected.