

The Gingerbread Man Class Book

Domain:

- Creative Writing, Reading and Phonemic Awareness

Objectives:

- Child will use a combination of drawing, dictating, and writing to compose information/explanatory texts in which they name what they are writing about and supply some information about the topic.
- Child will understand the purpose of writing as a means to convey thoughts and ideas.
- Identify his/her full name and/or print his/her name.

Materials:

- Gingerbread Man Class Book Cover
- Gingerbread Man page
- crayons, markers, or pencil
- blank paper
- rings

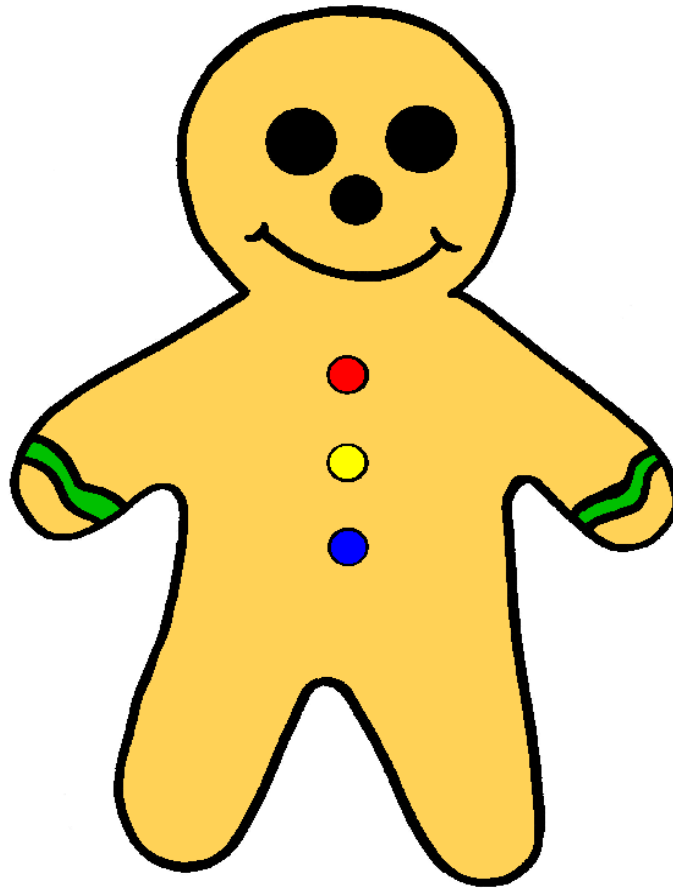


Instructions:

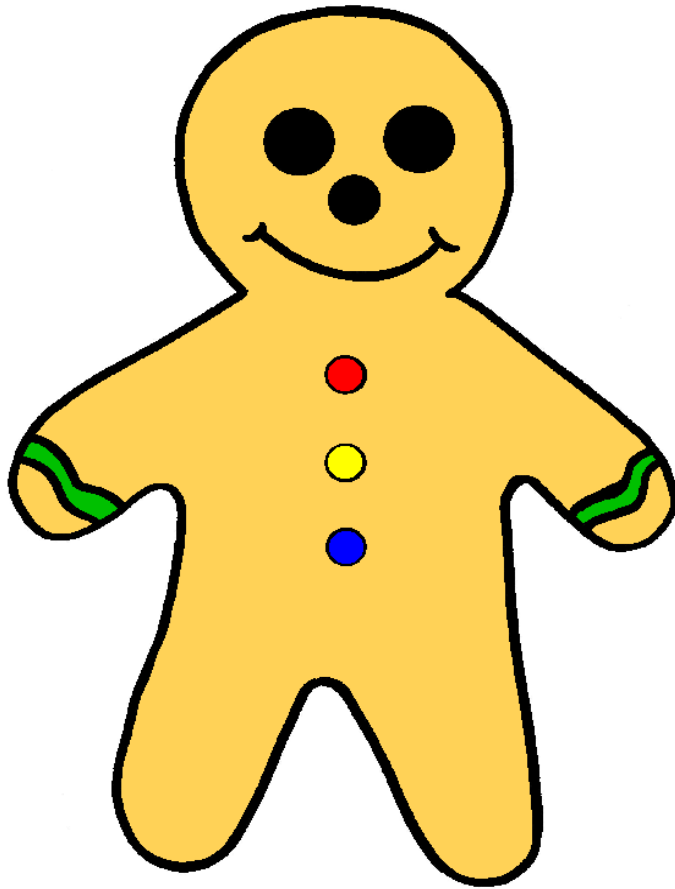
- Make enough copies for each child to have their own page.
- Tell the children that together, they will make a class book.
- Read the phrase to the child.
- Ask the child to write their name on the line. If needed provide the children with a visual model, or help the child trace the name.
- Ask the child to draw a picture of them chasing the Gingerbread Man on the blank piece of paper. (Children can also draw on the back of the paper they wrote their name on)
- Laminate the pages and make into a book using rings.
- During the next large group activity, share the class book and encourage the children to say the repetitive line.

Suggestions:

- Send the book home with the children so they can read it with their families.
- Encourage the children to identify the body parts on the gingerbread man (legs, arms, head, eyes, nose, mouth).
- Use a highlighter to draw the child's name and have the children trace over the highlighted area.



The Gingerbread Man Class Book





"Stop! Stop!" said



Name _____

But the Gingerbread Man laughed and said, "Run, Run, as fast as you can, you can't catch me I'm the Gingerbread Man!"

