

## Animals in the Mitten



### Domain:

- Fine Motor, Language, Cognitive

### Objectives:

- Child will cut out animals along 2-3 inch line.
- Child will place animals in the mitten.
- Child will identify animals
- Child will place animals in the mitten according to the sequence in the story.

### Materials

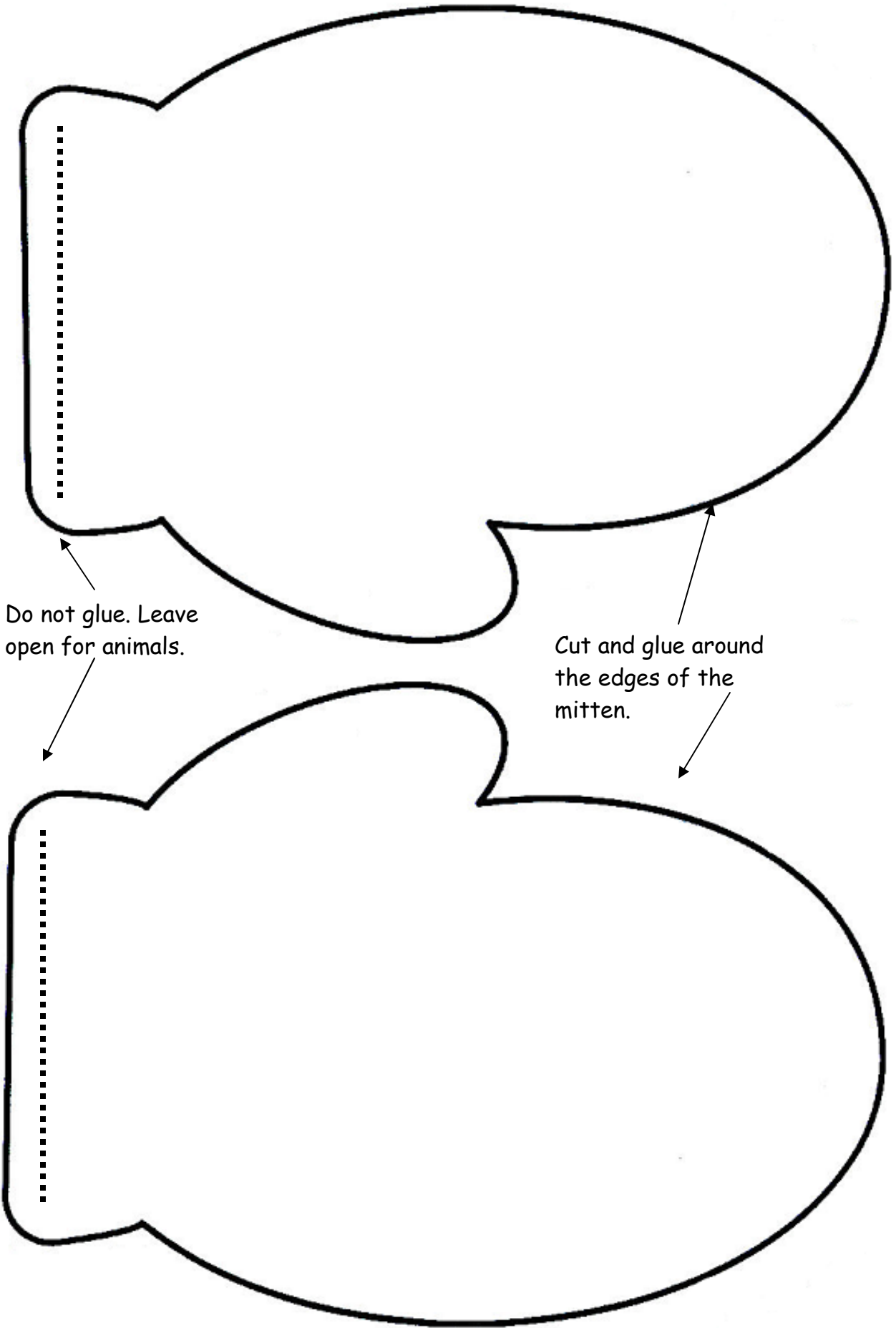
- *Animals in the Mitten* reproducible pages
- Mitten pocket
- Animal cutting grid
- Construction paper
- Scissors
- Glue or stapler

### Instructions:

- Teacher will copy *Animals in the Mitten* pocket work pages. (one pocket for each child)
- Teacher will copy *Animals in the Mitten* cutting grid reproducible page.
- Teacher or child will cut out both mittens.
- Glue or staple around the edges of the mitten leaving the top open, creating a pocket. Leave the top opening large enough for children to place animals.
- Depending on the child's cutting abilities, cut strips vertically or horizontally. Cut vertically for children with beginning abilities, as it only requires them to make 1-2 inch snips or cuts.
- After cutting, child will place animals in the mitten pocket.

### Suggestions:

- Copying animals on different colored construction paper allows you to teach colors as part of the activity.
- Reproduce mitten pattern on white construction paper.

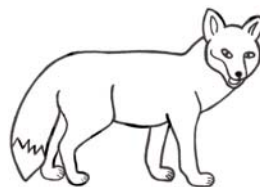
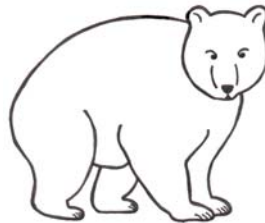
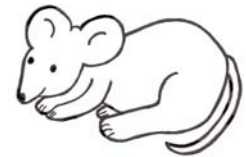
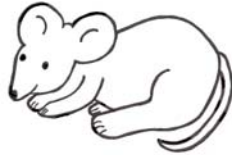
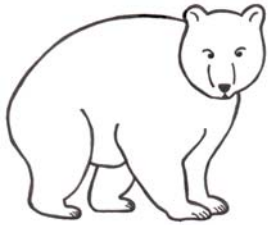
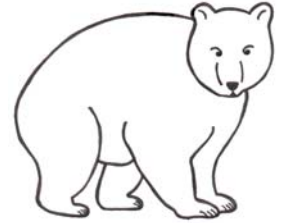
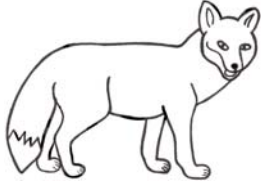


Do not glue. Leave open for animals.

Cut and glue around the edges of the mitten.

# Animals in the Mitten

## Black and White



# Animals in the Mitten Color

